

I. Content and objectives¹:

The material for the following syllabus is taken for the most part from the existing material in the maturité fédérale with minor changes to allow for insight into Anglo-Saxon examples and case studies. The existing programme for 2003-2006 was chosen over the bilingual German-French maturité to allow for a more in-depth approach as less material is covered. As far as the general objectives are concerned, these remain in line with those in the nouvelle maturité. With a less superficial approach, however, more emphasis could be placed on detailed critical analysis, the interpretation of source material, and the use of multimedia resources. Alternatives for in-depth studies that reflect the bilingual approach have been suggested in **bold**.

II. Programme:

A. The Age of Democratic Revolutions

1. **The triumph of Parliament in England**
2. The American Revolution: the notions of new immigrant societies, regulation and independence, and the seeds of the federal republic (The American Constitution)
3. The French Revolution: inspiring thoughts and forces; phases and development; upheaval and consequences in France and Europe
4. Switzerland - from Confederation to Federal State: cantonal tradition versus the need for centralism

B. The Industrial revolution

1. Origins in science and the Age of Reason: discoveries and social enlightenment
2. **Industrialisation in England: favourable economic, political and social conditions**
3. Change through modernisation, transportation, urbanisation, new working and living conditions
4. The rise of socialism, social protest and mass society

C. The American Civil War

1. Origins and Consequences
2. Slavery and Abolitionism
3. Reconstruction

D. Imperialism

1. Colonialism: aims and ideas – a comparative study of colonial powers
2. **Britain in South Africa**
3. Expansion: effects on indigenous peoples and civilisations

¹ Les autres programmes pour la mention bilingue en anglais ne font pas l'objet de traductions officielles

E. World War I

1. Causes and origins of the war
2. Warfare: characteristics and stages
3. The Russian Revolutions: contradictions and aspirations in an ailing Russian society, the Bolshevik revolution in a global context
4. The Paris Peace Settlement: consequences of the War, reactions and limits to the treaties
5. The League of Nations: a new system of collective security, case studies of success and failure – **The idealism of Woodrow Wilson**

F. World War II

1. The Inter-War period: **The “roaring 20’s” in the U.S.**, from liberalism and laissez-faire to the Great Depression, from the Great Depression to the New Deal
2. Totalitarianism on the rise: Mussolini's Italy, Hitler's Germany and Stalin's U.S.S.R. – mechanisms of the new ideologies and the consolidation of totalitarian dictatorships
3. The Collapse of Peace: main steps on the roads to War – **Appeasement and Great Britain**
4. Warfare: stages of the War
5. Post-war Settlements and the United Nations

G. The Cold War

1. Origins of bipolarity
2. Crises and Détente
3. Communist China
4. The Arab-Israeli Conflict
5. Origins of European Integration
6. **The Vietnam War**

H. The Third World

1. Wars by proxy
2. Nationalism and Decolonisation: the emergence of developing nations
3. The Non-aligned movement: **The case of India from independence to Bandung**

I. The End of the Cold War

1. The decline of Soviet influence
2. Perestroïka and Glastnost
3. The fall of the Berlin Wall

J. Swiss political system and neutrality

1. Origins: Switzerland in the Inter-War period, the debate on neutrality
2. State structures, direct and indirect democracy, vertical and horizontal division of power
3. Human rights, social and political rights through awareness of political parties, pressure groups and the media
4. Swiss foreign policy topics



Examen suisse de maturité / Mention bilingue / Précisions concernant la procédure d'examen

Histoire en discipline fondamentale (DF) – mention anglaise – déroulement de l'épreuve orale

L'épreuve est orale et dure 15 minutes. Le candidat dispose d'un temps de préparation de la même durée. Elle porte sur deux thèmes du programme d'histoire en DF. Pour la **mention anglaise**, une des questions au moins concerne l'un des thèmes suivants (avec une coche) :

Thèmes spécifiques à la mention anglaise	Thèmes du programme d'histoire en discipline fondamentale
<input checked="" type="checkbox"/>	Révolution américaine
<input type="checkbox"/>	Révolution française
<input type="checkbox"/>	Les Révolutions suisses de 1798 et 1848
<input checked="" type="checkbox"/>	Révolution industrielle et contestation sociale
<input type="checkbox"/>	Unité allemande et italienne
<input checked="" type="checkbox"/>	L'impérialisme
<input type="checkbox"/>	La 1ère guerre mondiale
<input type="checkbox"/>	Révolutions russes
<input checked="" type="checkbox"/>	Le modèle américain
<input type="checkbox"/>	Etats totalitaires (fascisme, nazisme, stalinisme)
<input checked="" type="checkbox"/>	Seconde guerre mondiale
<input type="checkbox"/>	Le Tiers Monde
<input type="checkbox"/>	La guerre froide
<input type="checkbox"/>	La neutralité de la Suisse
<input checked="" type="checkbox"/>	Instruction civique

CSM, le 1^{er} juin 2009