**TOK Essay rubric -** Does the student provide a clear, coherent and critical exploration of the essay title?

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|  | Focus + linkage | Arguments + evidence | Perspective | Descriptors |
| Rudimentary1-2 | The discussion is weakly connected to the title. | While there may be links to the areas of knowledge, any relevant points are descriptive or consist only of unsupported assertions. |  | Ineffective Descriptive Incoherent Formless |
| Basic3-4 | The discussion is connected to the title and makes superficial or limited links to areas of knowledge. | The discussion is largely descriptive. Limited arguments are offered but they are unclear and are not supported by effective examples. |  | Underdeveloped Basic Superficial Limited |
| Satisfactory5-6 | The discussion is focused on the title and is developed with some links to areas of knowledge. | Arguments are offered and are supported by examples. | There is some awareness of different points of view. | Acceptable Mainstream Adequate Competent |
| Good7-8 | The discussion is focused on the title and is linked effectively to areas of knowledge | Arguments are clear, coherent and supported by examples. | There is awareness and some evaluation of different points of view. | Pertinent Relevant Analytical Organized |
| Excellent9-10 | The discussion has a sustained focus on the title and is linked effectively to areas of knowledge. | Arguments are clear, coherent and effectively supported by specific examples. | There is clear awareness and evaluation of different points of view | Insightful Convincing Accomplished Lucid |