**College Champittet IB Diploma**

**IB Core Document**

**What is the IB Core ?**

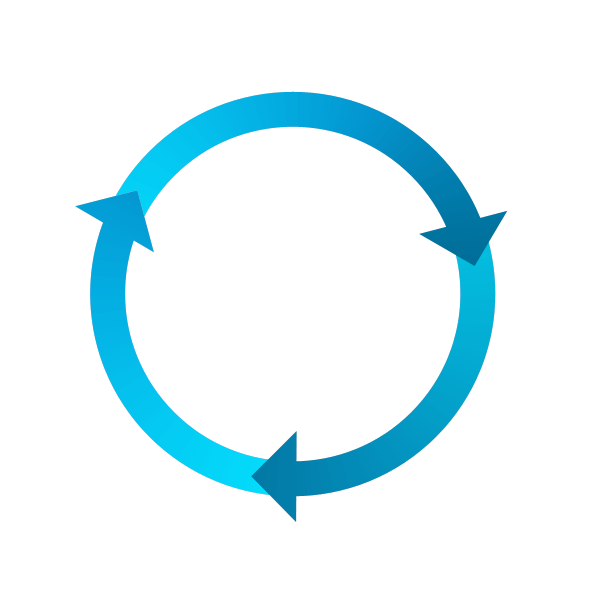
**TOK (theory)**

**How can we define knowledge?**

**What sort of learner are you?**

**What sort of knowledge do you possess and why?**

**How do you learn?**



***IB CORE***

***TOK – EE - CAS***

**CAS (reflection)**  **EE (practise)**

**What skills do you possess?[[1]](#endnote-1) What areas of knowledge interest you?**

**How can you develop those skills? How can you research those areas?**

**How have your skills developed over your IB? How can you communicate your findings?**

**TOK – Theory of Knowledge**

***How can studying TOK help me achieve my potential as a student?***

1. ***Examining what sort of learner you are and where your strengths lie***
2. ***Looking at what knowledge you possess and how to assess that knowledge***
3. ***Exploring how you learn and how to maximise that learning potential***
4. ***Using this self-awareness to develop your academic study skills and work***

**Extended Essay – Research paper**

***How does the EE help me develop as a learner and practise my skills?***

* ***You present a structured, well-reasoned, well-developed, well-supported argument.***
* ***You allow others to follow your process and check the primary and secondary data.***
* ***You produce something you can be proud of - your first academic piece of research***
* ***Build academic relationship - supervisors, interviewees, contacts etc etc***
* ***Reflect at each stage how research is adjusting your assumptions about your topic***
* ***Present your findings and reflections in an academic vive voce interview***
* ***You further develop and reflect on your skills as an academic.***
  + ***understand the background and academic context of your topic***
  + ***assemble an appropriate variety of viewpoints and evidence***
  + ***collect evidence, data, statistics from a variety of sources***
  + ***know your topic back to front - become an expert!***
  + ***compile and communicate an effective bibliography***
  + ***ensure your work meets academic standards with references and footnotes***
* ***Prepare yourself for undergraduate study and work as a result***
* ***The EE is the closest you get to university whilst still at school......***

**CAS - Creativity, Activity, Service**

***How does CAS allow me to develop as an aware & self-reflective learner ?***

1. ***Learning outcome 1:***

*Identify own strengths and develop areas for growth*

*Students are able to see themselves as individuals with various abilities and skills, of which some are more developed than others.*

1. ***Learning outcome 2:***

*Demonstrate that challenges have been undertaken, developing new skills in the process a new challenge may be unfamiliar experience or an extension of an existing one.*

*The newly acquired or developed skills may be shown through experiences that the student has not previously undertaken or through increased expertise in an established area.*

1. ***Learning outcome 3:***

*Demonstrate how to initiate and plan a CAS experience*

*Students can articulate the stages from conceiving an idea to executing a plan for a CAS experience or series of CAS experiences. This may be accomplished in collaboration with other participants.*

*Students may show their knowledge and awareness by building on a previous experience, or by launching a new idea or process.*

1. ***Learning outcome 4:***

*Show commitment to and perseverance in CAS experiences*

*Students demonstrate regular involvement and active engagement in CAS.*

1. ***Learning outcome 5:***

*Demonstrate the skills and recognize the benefits of working collaboratively*

*Students are able to identify, demonstrate and critically discuss the benefits and challenges of collaboration gained through CAS experiences.*

1. ***Learning outcome 6:***

*Demonstrate engagement with issues of global significance*

*Students are able to identify and demonstrate their understanding of global issues, make responsible decisions, and take appropriate action in response to the issue locally, nationally or internationally.*

1. ***Learning outcome 7:***

*Recognize and consider the ethics of choices and actions*

*Students show awareness of the consequences of choices and actions in planning and carrying out CAS experiences.*

1. [↑](#endnote-ref-1)